WRITING EMPATHY AND VULNERABILITY

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Abstract

This article details a Summer Learning Institute that took place at a local juvenile detention

facility and incorporated writing into a service-learning project as a way to explore and

empathize with perspectives and experiences different from one's own. The article specifically

details how writing units framed as writing the self, provided youth the opportunity to engage in

acts of vulnerability and empathy.

Keywords: Juvenile detention facility; writing; writing instruction; service learning

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