

Abstract

Led by the spirit of teacher reflective practices, in this study a teacher and a teacher educator document and reflect on the visuals and realia used in remote learning with newcomer English learners (ELs). Specifically, the authors explore how an eighth-grade teacher uses visuals and realia in teaching English Language Arts and Science to newcomer ELs during remote teaching. The authors share examples of visuals and realia used and discuss lessons learned.

Keywords: Remote learning, English learners, visuals and realia