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I Never Learned to Swim

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Abstract

Arts-based teaching and learning recognizes various ways of knowing and being in the world and how those ways of knowing and being are influenced by embodied experience. As educators, the extent to which we can teach in embodied ways is thus rooted in the recognition our own embodied experience and its relationship to our literate identities. *I Never Learned to Swim* is a poem that takes up the poetic form to explore these ideas through the intersections of culture, autobiography, identity, and sense of place.

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