

# **Intersections of Teacher Reflection and Literacy Instruction in the Secondary ELA Classroom**

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## **Abstract**

In this article, we examine the organic relationship between reflective practice and literacy instruction in the secondary ELA classroom. After a brief consideration of reflective inquiry, we provide the context for the following two-part discussion. Part one examines two ELA teachers' past use of reflective inquiry to address the complex nature of literacy instruction in their own teaching. Part two explores their past and current understandings of reflection as a means to manage the shifting landscape of literacies in today's ELA classroom. We conclude by considering how ELA teacher educators can meaningfully engage preservice teachers with reflection and literacies to develop their facility with both as classroom teachers.

*Keywords:* Reflective practice, literacy, English Language Arts

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